

# Taxonomy of Reading Literacy

This assessment will help you to understand the reading level of your child. If the child is not exhibiting all the characteristics listed in their age group please discuss this situation with your child's teacher.

<b>Level 1 – Emergent Reading (3-5 Years)</b>		<b>Level 3 – Independent Reading (8-9Years) – <i>Cont'd</i></b>	
Pretends to read and tells stories from pictures		Makes inferences and understands meanings not directly stated	
Recognises letters in his or her name		Writes about experiences using paragraphs and correct punctuations	
Recognises that letters are different from numbers		Engages in independent reading and writing	
Recognises that words are made of letters & Letter have names and sounds		<b>Level 4 – Exploratory Reading (10 – 11 Years )</b>	
Recognises that print is read from top to bottom and left to right		Reads Multi-syllabic words with fluency	
Recognises that a book has a front, a back and a cover		Reads content area material with increasing understanding	
<b>Level 2 – Developmental Reading (6-7 Years)</b>		Reads tables and information in prose and other forms	
Reads and understands approximately 600 words		Creates original stories and poems from what is read	
Reads mono-syllabic words and simple sentences observing punctuations		Thinks critically and communicates ideas and feelings	
Follows simple written instructions		Engages in independent research	
Answers questions about stories and reads aloud		<b>Level 5 – Advanced Reading – 12 Years Old Upwards</b>	
Knows the difference between capital and common letters		Reads Material containing technical information	
Writes short sentences with spaces between words and uses punctuations		Enjoys literature including complex fiction and non-fiction	
<b>Level 3 – Independent Reading (8-9Years)</b>		Uses literacy devices to create word portraits	
Reads and understands about 3,000 words		Writes using different types of sentences	
Reads simple, familiar stories with fluency		Shows tolerance for the ideas of others, draws logical conclusions and communicates ideas	
Figures out new words with two or more syllables using roots, prefixes and suffixes		Writes using appropriate styles for different purposes	